

# Reading 2003, Grade 8

Reading Composite

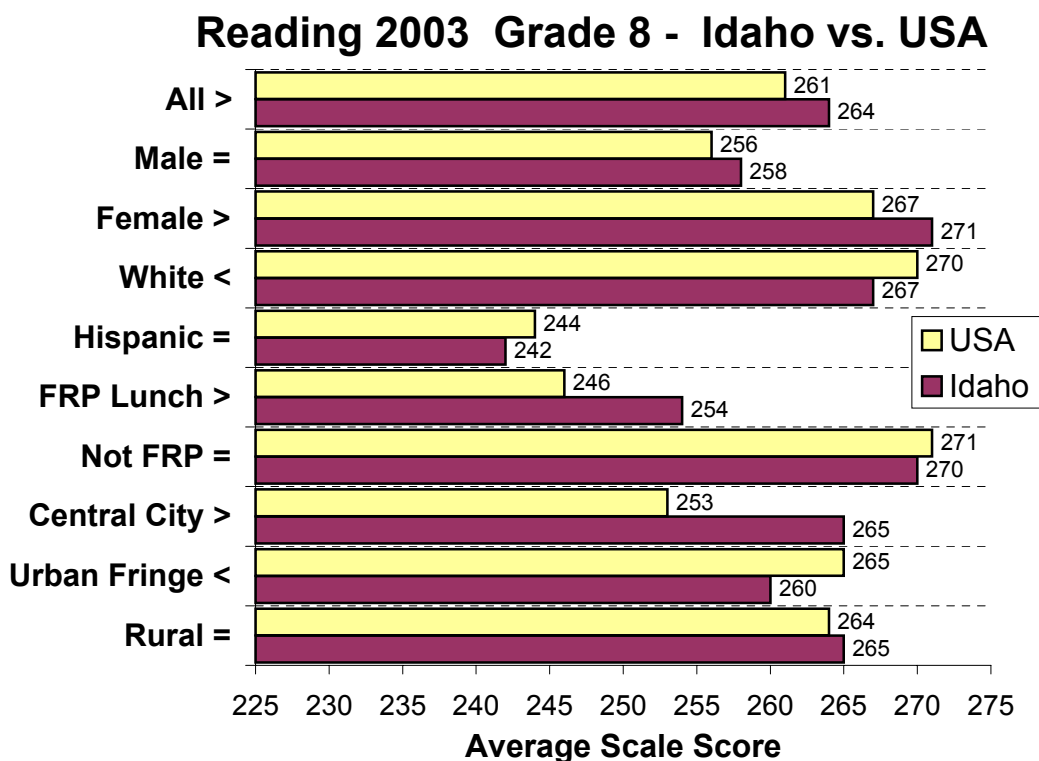


Idaho NAEP Snapshot

Volume 2003, Number 10

The Reading assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response questions to examine comprehension in three contexts: Reading for Literary Experience, Reading to Be Informed, and Reading to Perform a Task. The reading scale scores ranged from 0 to 500, where 243 is a *Basic* performance, 281 is *Proficient*, and 323 is *Advanced*.

## Demographic Group Comparison on Reading Average Scale Score



♦ In 2003, four demographic groups of Idaho eighth grade students had an average scale score on the reading assessment that was higher than that of their national counterparts: all students, female students, students from low income families (i.e., students who qualify for free or reduced price meals in the National School Lunch Program, and central city students.

♦ In 2003, four demographic groups of Idaho eighth grade students had an average scale score on the reading assessment that was not significantly different from that of their national counterparts: male students, Hispanic students, students who are not eligible for free or reduced price meals in the National School Lunch Program, and rural students.

♦ In 2003, two demographic groups of Idaho eighth grade students had an average scale score on the reading assessment that was lower than that of their national counterparts: White students, and urban fringe students.

Comparisons based on statistical tests (.05 level) that consider sample size, magnitude of difference, and standard errors.

Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.